How to use Module Resources on Google Docs

A good foundation for a TEAM Module Reflection Paper is the *quality and variety of resources used to develop and explain the "new learning" in a module indicator.*

A developing resource list for TEAM teachers and mentors is located at <u>*Google Docs*</u> .The West Hartford based Module Resources are the combined work of the members of the Team Coordinating Committee (TCC). The TCC is a committee of teachers actively working to provide resources and links to articles related to each module indicator so that TEAM teachers

Below is one module sample page from the <u>Google Docs</u> site for you to review. TEAM teachers or mentors receive permission/ access to the West Hartford Module Resources. The listed references include:

- Titles of professional texts you can locate in the professional library in your school building (black)
- Links to professional articles (blue)
- Links to video episodes demonstrating some aspect of teaching/strategy to employ
- (green)

Module One, Common Core of Teaching (CCT) Performance Profile Classroom Environment, Student Engagement and Commitment to Learning *Teachers promote student engagement, independence and interdependence by facilitating a positive learning community by* RESOURCES: Building Professional Library, Click to link to an article, click to view video episode	
Indicator 1.1 Classroom climate responds to learning needs of students with diverse backgrounds, interests and performance levels	<u>Meeting the Needs of Diverse Learners</u> Selection of Learning Preferences Surveys pgs. 69-76 (CD-ROM) <u>Teach Like A Champion</u>, Chapters 5,6, 7 <u>Reducing Behavior Problems in the Elementary Classroom (What Works Clearinghouse)</u> <u>Culture and the Interaction of Student Ethnicity with Reward Structure in Group Learning</u> Viewing Classroom Organization
Indicator 1.2 Promote engagement & shared responsibility for learning process including opportunities for students to initiate own questions/inquiry	<u>Classroom Instruction That Works</u>, Chapter 9,10 <u>Teach Like A Champion</u> Chapter 3, 6 <u>Student Engagement and its Relation to Quality Work Design</u> Classroom Management Inquiry Kit PFL 371.1024 CLA
Indicator 1.3 Providing explicit instruction about social skills to develop students' social competence by using a continuum of proactive	<u>Classroom Instruction That Works</u> PG. 56 <u>Classroom Management That Works</u>, Chapter 4,6,8 <u>Teach Like A Champion</u> Chapter 3, 6, 7